



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SMT. JAWALA DEVI COLLEGE OF EDUCATION
Name of the head of the Institution	Dr Pinkee Rani Kamran
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01628255930
Mobile no.	8437002353
Registered Email	iqacjawaladevi@cordia.edu.in
Alternate Email	jawaladevieducation@gmail.com
Address	Lord Rana Edu City, Cordia Group of Institutes
City/Town	Sanghol, Teh- Khamano
State/UT	Punjab
Pincode	140802

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Paramjeet Kaur Mangat			
Phone no/Alternate Phone no.		01628255930			
Mobile no.		8872584624			
Registered Email		iqacjawaladevi@cordia.edu.in			
Alternate Email		paramjeet.mangat@cordia.edu.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.jawaladevicollege.org/wp-content/uploads/2021/04/FINAL-AQAR-2016-17.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.jawaladevicollege.org/wp-content/uploads/2021/05/Academic-Calendar-2017-18.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.49	2010	04-Sep-2010	03-Sep-2015
2	B++	2.84	2016	02-Dec-2016	01-Dec-2021
6. Date of Establishment of IQAC			19-Oct-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Program	02-Jan-2018 07	22

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Smt. Jawala Devi College of Education	Training Programme	National Human Rights Commission , Govt. of India	2017 01	50000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized Oneday Training prog on Human Rights sponsored by National Human Rights Commission, Govt. of India, New Delhi. 2. Released National Seminar Proceeding(Edited book with ISBN number) in December 2017. 3. Released Cordia Multidisciplinary Research Journal 4. Organized seven days NSS camp 5. Organized Seven Days Faculty Development Program.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To release Annual issue of cordia Multidisciplinary Reserach Journal	Finalized for releasing.
Grant of Recognition for 2 year M.Ed. program and to start the session successfully	First session of M.Ed. has been started successfully (session 201718)
To seek Grant from state/Central Govt. for Organizing Training Program on Human Rights	Got grant sanctioned from NHRC, New Delhi Organized One day Training Program on Human Rights in collaboration with National Human Rights Commission, Govt. of India, New Delhi.
To organise minimum two extension lecture(including one international)	Organised two extension lectures (one international one state level)
To release National Seminar Proceedings[ISBN, edited book on Peace Development Social Harmony: Role of Educators and Academic Institutions]	Released in December
To organize workshops for skill development	organized two days workshop on communication skill
Networking: To sign MOU with Higher Educational Institutes	Signed MOU with two Education college
To conduct the curricular and Co-curricular activities as per annual calendar	Executed as planned
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	11-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

02-May-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has Management Information System. ERP implementation is in process on the whole campus. It is in process to handle all departmental issues for making the administrative system accountable. It will cover students' basic information including students' profile, location or address, category, gender, caste, roll number, class, subjects etc. It will also cover fee details/accounts etc. It has been working partially.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

An institution has a well-defined mechanism for curriculum delivery. Every year college prepares an academic calendar that includes both academic and non-academic activities. The calendar is uploaded to the website, displayed on various bulletin boards. All activities are executed as planned. The college organizes an orientation programme for the students. It's a minimum of three days programme with the objective to acquaint students with the new environment, syllabus, all academic and non-academic activities going to be held throughout the year, all activities of IQAC, Clubs and committees, their functioning etc. The curriculum is designed by the affiliating University. The college is adhered to follow the curriculum designed by the university. Two senior staff members of an institution represent in the board of studies of the university (Punjabi University, Patiala). The academic council holds its meeting time to time, in the beginning of the session to formulate board guidelines etc. The college also plans the curriculum and implements through IQAC of the college which includes preparation of the unit planning of the syllabus, lesson plan etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MEd	Research	10/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	49

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Dissertation	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback from students is obtained at the end of each session in prescribed proforma and the same is analysed for further improvement. Teachers also give feedback to improve curriculum practices, further two teachers represent in the board of studies of the affiliating university. Feedback also submitted by the teachers to affiliating University. Feedback from parents is obtained at the time of parents teachers meet. Feedback from alumni is obtained at the time of alumni meet/convocation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	100	95
MEd	Education	50	22	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	95	20	10	4	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	60	2	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The distinguishing feature of teaching learning process at Smt. Jawala Devi College of Education, Sanghol is Mentor-Mentee System. Mentorship is a relationship in which a more experienced or more knowledgeable person helps to guide a less experienced or less knowledgeable person. The mentor may be older or younger than the person being mentored, but she or he must have a certain area of expertise. It is a learning and development partnership between someone with vast experience and someone who wants to learn. Mentorship experience and relationship structure affect the amount of psychosocial support, career guidance, role modelling, and communication that occurs in the mentoring relationships in which the mentors engaged are trained to capture unforgettable moments in an artistic manner. The college has a well established mentor mentee structure where M.Ed. students act as mentors to guide B.Ed. and further B.Ed. students are also act as mentor to guide D.El.Ed. Students. The college organizes mentor mentee meet time to time during the session to address the issue of the students as well as to share their learning experiences with each other. To provide the personal attention to all mantees, Students are divided into small groups. During the mentor mentee sessions Strengths, weaknesses, opportunities and challenges (SWOC) are also analyzed with special reference to teaching and learning, so that same can be improved and all the problems related to teaching and learning can be sorted out. The college has also Guidance placement cell to guide the students in preparation of various competitive examination and skills, organizes placement drive every year and get students placed on/off campus. The college has a collaboration with various institutes for placements. Counseling cell is also working to provide career counseling to the students. The college has an active greivance and redressal cell to deal with the various issues of the students, it helps the students to overcome their problems. Eco club of the college encourages our students to promote eco-friendly environment and attitude among the mass. It organizes various activities including tree-plantation, awareness programe on an optimum use of natural resources etc. the club also keeps our students fully informed about the environmental changes. Further all students are divided into four houses each house conducts the morning assembly weekly. Teacher and Student representatives actively participate in all academic, administrative and monitoring activities throughout the year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
281	14	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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22	14	8	0	2
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	00	Null	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	Sem-I	17/06/2017	22/01/2018
BEd	B.Ed.	Sem-III	08/06/2017	25/01/2018
MEd	M.Ed.	Sem-II	24/01/2018	25/05/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The affiliating Punjabi University, Patiala has made the evaluation process transparent and objective. It has semester system of examination the concept of internal assessment is clear and specific it has a well established process of online submission of internal assessment, practical awards and theory paper award lists etc. Our college conducts two House Examinations in every semester. This means four house exams are conducted in each session. Evaluated answer sheets are distributed to the students in the class they are encouraged to clear their doubts with the teacher. The students who miss their chance to appear in house examinations due to their participation in Sports, Cultural, NSS activities have been allowed to appear in special house exams conducted for them. The college also conducts unit tests every month to evaluate the students' performance. Apart from that, the college organizes various academic/non-academic activities including debate competitions, quiz, Declamations, painting, exhibitions etc, which helps in internal evaluation process. Further, students assigned various projects/assignments subject wise. The overall performance of the students is discussed by the all staff members with the Principal and Director- Academics of the college

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an annual academic calendar every year which includes examinations and all activities for the entire session in well planned manner. The calendar is prepared in consultation with college management, governing body and heads of different committees of the college, keeping in mind each and every aspects of teaching learning process and overall development of the students. The college also considers the schedule provided by the University regarding the commencement of the session, while preparing the calendar. This calendar is displayed in the all bulletin boards in the campus, published in the college prospectus also and uploaded on the institutional website for the information of the students as well as other stakeholders. The official website

of Punjabi University, Patiala is linked with college website so that the students as well as teachers may get direct and up to date information. The institution executes the academic calendar as planned.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jawaladevicollege.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	Education	168	166	98.5
M.Ed	MEd	Education	15	15	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.jawaladevicollege.org/wp-content/uploads/2021/05/1621851265583.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	01	NHRC, New Delhi	0.5	0.5

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Conducted one day workshop on IPR	SJDCE	12/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	Nil	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	NA	NA	NA	NA	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NA	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	12

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	Nil	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	14	2	0	0
Attended/Seminars/Workshops	14	0	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Post Graduate Institute of Medical Edu. and Research, Chandigarh	4	99
Anti Drug Rally	NSS unit of the college alongwith NSS unit of Cordia College, Sanghol	4	150
Rally on Women Empowerment and child protection	NSS unit of the college alongwith team of Dist. Child protection office, Fatehgarh Sahib	2	105
Cleanliness Drive	NSS unit of the college alongwith NSS unit of Cordia Degree College, Sanghol.	4	155
International Yoga Day	NSS unit of the college	2	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness Campaign on Reproductive Rights	BINTI Charitable Trust, UK and India	Awarness Campaign on Reproductive Health Rights	4	115
Swachh Bharat Abhiyan	NSS unit of the college alongwith NSS unit of Cordia College, Sanghol	Swachh Bharat Mission-2017	2	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teacher Exchange	05	Self financed by Institution	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teacher Training	Teaching Practice	Govt. Senior Secondary school, Kheri	31/07/2017	30/11/2017	11
Teacher Training	Teaching Practice	Govt. Girls Senior Secondary school, Sanghol	31/07/2017	30/11/2017	05
Teacher Training	Teaching Practice	Govt. Boys High school, Sanghol	31/07/2017	30/11/2017	09
Teacher Training	Teaching Practice	Govt. High school, Jatana Uchha	31/07/2017	30/11/2017	09
Teacher Training	Teaching Practice	Govt. High School, Lohar Majra	31/07/2017	30/11/2017	03
Teacher Training	Teaching Practice	Guru Teg Bahadur Senior Sec. School, Khant Manpur	31/07/2017	30/11/2017	08
Teacher Training	Teaching Practice	URPS, Sanghol	31/07/2017	30/11/2017	19
Teacher Training	Teaching Practice	Govt. Middle School, Kamli	31/07/2017	30/11/2017	05
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Cordia College, Sanghol	25/08/2017	Teacher Exchange	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.2	0.18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Null	NA	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6402	1247091	155	78432	6557	1325523
Reference Books	284	0	2	0	286	0
Journals	68	48321	5	14290	73	62611
e- Journals	2	2000	1	2000	3	4000
Digital Database	1	117500	0	11500	1	129000
CD & Video	352	0	0	0	352	0
Others(s pecify)	721	0	3	0	724	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	55	1	1	8	1	1	1	30	3
Added	0	0	0	1	0	0	0	0	0
Total	55	1	1	9	1	1	1	30	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital Marketing Department	https://www.jawaladevicollege.org/youtube/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	1.48	0.2	18540

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The vision of the college is to uplift the rural population especially the young generation to play an important role in National Economy and rural development. College believes in updated technology and infrastructure, therefore we keep ourselves updated through available and new resources. Mechanism followed by the Institution for maintaining physical facilities are as follows: • A special supervisor is appointed for maintaining the beautification of the campus. CCTV cameras are installed in every corner of the campus including each building and offices for security and surveillance. • An electrician and assistant have been appointed for the maintenance of electric fitting and appliances. • A college committee has been constituted for the proper utilization of available resources. Watch and Ward staff is recruited

for 24X7 security on the campus. Sweepers are recruited for the cleanliness of the campus at all hours. We have the skilful technical staff to take care of all the equipment and instruments. They are continuously engaged in the upkeep and maintenance of the equipment. The college has an arrangement with service providers who make a periodic visit for keeping the equipment always ready to use. The institute also ensures the hassle-free functioning of the equipment for this purpose:

- A soundless eco-friendly Solar System installation is in process under energy-saving project
- Stabilizers are also provided to check voltage fluctuations.
- There is a high-tech computer lab managed by professional IT in-charge and lab assistants. A Language lab, Science lab, Psychology lab, ET lab, Science Mathematics lab etc are established to provide practical knowledge to all the students. Fire Extinguishers, ROs, Printers, Photocopier, Generator Sets, Stabilizers, Air Conditioners etc. are also available on the campus. The college has a well-established library handled by a Senior and qualified librarian. Library rules are displayed on the bulletin board including rules regarding the Issue and return of books, fines etc. A Book Bank facility is established in the Library to provide books to needy students. The college has 45 computers with wifi connectivity Teachers and Students use them as per their requirement. There is a facility for smart class also. classrooms are equipped with updated teaching aids and devices. All the classrooms are established with proper lighting and ventilation arrangements. Three sports grounds i.e. badminton court, football and cricket grounds are used by our students and outsiders also. An International Football Academy has been established on the campus to train the youth. An international football coach has been appointed to train the players for further participation in the National/International Games. A well-equipped Gym is also established for staff, students and outsiders.

<https://www.jawaladevicollege.org/wp-content/uploads/2021/05/Final-Prospectus.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	PMS scholarship	99	1681666
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Art and Craft	28/09/2017	90	SJDCE, Sanghol
Workshop on Commiunication Skill	01/12/2017	95	SJDCE, Sanghol
Renedial Teaching Enrichment Class	27/11/2017	22	SJDCE, Sanghol

Orientation Prog	16/08/2017	100	SJDCE, Sanghol
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance Placement Activities	0	90	0	11
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GNB SCHOOL, KHANT MANPUR NETAJI MODEL SCHOOL, ROPAR GNB SCHOOL, KHANT MANPUR DASHMESH SEN SEC SCHOOL HAJIPUR LIONS MODEL SCHOOL, GURU TEG BAHADUR SEN SEC SCHOOL LORD INTERNATIONAL SCHOOL, SANGHOL St. Joseph Convent School, Khamanon	35	10	Shivalik Public Sen. Sec. School, Khaman	15	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	14	B.Ed.	Education	Cordia College SJDCE, Sanghol	MA(Pbi. His), M.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	11
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Meet	Inter-college Competition	250
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has designed its own system for student representation. It includes various clubs and committees, where students are involved every class has a class-mentor to coordinate the class and teacher incharges for day to day matters related to teaching and learning. The student representatives helps in planning and execution of student functions like talent hunt, alumni meet, social awareness / impact programmes as and when required. Students also represent in Internal Quality Assurance Cell of the college. They actively participate in the IQAC planning and execution of the planned programmes for the enhancement of quality in the institution. Further, Nominated students also engaged in library-related matters including coordination with alumnees for enhancing book bank facility etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet organized on 22/10/2017 at College Campus, SJDCE, Sanghol. Annual Alumni Meet of Smt. Jawala Devi College of College, Sanghol was held on 22nd October, 2017. More than 100 Alumnis of previous years took part in the event. They exchanged their thoughts and memories of the college campus. Dr. Pinkee Rani Kamran, Principal of the College in her inaugural address welcomed all the former students and expressed her happiness over the meet. Alumnus expressed deep gratitude over their relationship with the college. All were agreed on situation of present degradation of the human relationship and affection towards each other. Mr. Jorawar Singh, the Vice-President of the Alumni Association remembered his colleagues and teachers during his college life. A colorful cultural programme was also held followed by speeches from various participants. Mr. Amandeep Singh, Incharge of the College Alumni Association highlighted the college achievements and activities. Mr. Jagdeep Singh, Mr. Gurdarshan singh, Dr. Harjinder Singh, all the faculty members were present on the occasion as members.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Smt. Jawala Devi Memorial Trust has created most of the infrastructure of the college from its own resources and still continues to contribute for the welfare of the rural people. Our college has divided all the important activities/functions into various groups which are allocated to the committees constituted for the specific purpose. Principal of the college has a dual role in our organizational structure. He is an Ex Officio member of the Governing body, he plays an important role while framing policies, strategies and plans. When it comes to the execution of the policies the principal heads all the committees in coordination of coordinator-IQAC, and provides required inputs to keep the committees focused on the vision of the governing body. Two important offices of the college Director-Academics and Director- General Administration are assisting the Principal continuously throughout the session. Director-Academics of the college assists the Principal in the management of the academic activities of the college. Director- General Administration of the College plays significant role in the creation and maintenance of conducive environment in the college, he also monitor the account department in financial matters. Director- General Administration also taking important decisions on the specific matters such as construction of new building / renovations or purchase of furniture and equipment etc. Evaluation of teaching and learning is broadly done on the basis of performance in the exams and the entire exercise of conducting House Exams/MSTs, Special Tests is managed by the Examination cell of the college, and same is monitored by the Principal. This committee, apart from conducting exams is also responsible for organizing Annual Prize Distribution Function/Convocation etc. Director- Academics of the College provides necessary inputs in the governing body meetings where all the important decisions regarding the academic and co-curricular activities are taken. During the session, meetings of the governing body discuss the performance of the students as provided by the director- Academics. Director-

Academics also plays an advisory role in taking correct and timely decisions on the same. At the end of the session this governing body reviews the overall performance, find out the deficiencies and suggests the corrective measures which are duly taken care of while planning for the next session. Internal Quality Assurance Cell (IQAC) is an important organ of the planning and execution structure. This Cell formulates policies and plans for both academic and infrastructural development decisions. Issues related to new courses to be introduced, augmentation of infrastructure or construction / renovation of building are discussed by the members of this cell before the submission of their recommendations to the Governing body. The college has a well established account department. All types of payments are first of all sanctioned by the Account head and the Principal. Once the expenditure is incurred, the Accounts office verifies all the documents and is again checked by the Director-General Administration. Thus, the system of the college is decentralized and management is participative in whole system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process is strictly followed, according to the rules and regulations of affiliating university and Punjab State Government. Entrance examination is conducted by the affiliating university. The candidate, who qualifies the entrance examination, attends the counseling conducted by the university for allocation of seats. Vacant seats if any are filled in each course as per the direction and guidelines provided by the university. Applications are considered on the basis of merit. Departmental admission committees are constituted which are headed by the principal and teachers of the respective Department. The eligibility criteria are all decided by the university and the college strictly follow the same.
Industry Interaction / Collaboration	The IQAC of the college signed MOU with various educational institutes for teaching , research and exchange, networking etc. IQAC in collaboration with Placement Cell of the college organizes job fest every year. Further Our college students also visits other institutes for training and placement. Further six months training programe at local high schools/senior secondary schools is mandatory for our B.Ed. students it is the part of their curriculum. In the last few years, our students were picked at campus

placement by various reputed schools of the area.

Human Resource Management

The college provides maximum support to its employees. The benefits under Career Advancement Scheme (CAS) are extended to the staff members on the basis of API score without much delay. IQAC of the College maintains Performance appraisal report of the entire staff without any delay and this plays an important role at the time of extending the benefit for the staff. Free medical facilities are provided to all staff including teaching and non-teaching staff, and free accommodation is also provided to some of them.

Library, ICT and Physical Infrastructure / Instrumentation

Every year, the college reviews the requirements of books in the library, ICT equipments, and apparatus in various laboratories. Requirements are prepared by the concerned incharges, discussed in IQAC and with the principal, and put forward for approval of the director-General Administration through Accounts head. The principal approves routine requirements for purchase and get sanction for any major capital requirement from the management. Purchase/ execution committees are constituted by principal for all the approved equipment and tasks. The account office maintains the every year purchase.

Research and Development

The college has a well established research cell to monitor all the research related activities in the campus in collaboration with IQAC. IQAC of the college publish online journal (CMRJ- 2455-8982) every year which is annual, multidisciplinary in nature. Some of our faculty members are pursuing their research work leading to the degree of Ph.D. They are allowed to attend their course work classes, and the college timetable is prepared to adjust their classes. The library is equipped with various online learning resources including Gale-Cengage, Inflightnet etc. Some teachers of our college are guiding M.Ed. dissertations. IQAC motivates all the teachers to contribute research papers for journal, edited book etc. The college also publish an edited ISBN book every year to promote research culture in the campus. The IQAC of the college also organizes seminars in

collaboration with Indian council of social sciences research, Chandigarh.

Examination and Evaluation

The evaluation process adopted by the college is objective and transparent. The scheme and schedule of examination is published in annual academic calendar, prospectus and also uploaded on the college website for students and teachers. Students and staff can get direct information from the website of affiliating Punjabi University also as same is linked with the college website. The University has introduced Semester system of examination. Our college conducts two House Examinations in every semester. Internal assessment is filled out by each subject teacher online with appropriate approval. The assessment is filled out on the bases of the overall performance of the students in house exams and other activities throughout the semester.

Teaching and Learning

The whole administrative structure of the college aims at improving the quality of both teacher and taught. Faculty Development Programmes are organized by the college. To improve the quality of learning, students are encouraged to participate in the activities organized by various committees and clubs. Remedial teaching and enrichment classes are organized for non-performers and meritorious students respectively. The college updates existing infrastructure and facilities every year which includes teaching learning practices/resources also. The college has smart classroom facility also with updated software.

Curriculum Development

The college follows the Curriculum designed by the affiliating university. Two faculty members represent the college on Boards of Studies of Punjabi University, Patiala. The college has developed a participative approach it supports and allows faculty members to attend all the meeting of board of studies. Governing body has constituted at College level for effective implementation of the curriculum. Director Academics along with the principal, plan the transaction of prescribed curriculum to be covered in each semester. The college considers the curriculum prescribed by the university while preparing even academic calendar. Academic calendar is

executed as planned.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college maintains the admission data every year and analyzes it for further planning and implementation. It helps to find out the demanding areas by the students which helps in smooth functioning. Analysis of this data also helps the college administration to plan the intake in courses and to apply to the university for new courses to be introduced.
Administration	The college has a separate administrative block which includes the Director Academics office, Direct-General administration office, Accounts office etc. Principle office situated in the department concerned. All these offices coordinate with each other to formulate policies regarding admission process, recruitment, planning and executing the academic calendar. The data required for all these tasks is obtained from the college management information system.
Finance and Accounts	The college has a separate account department. There is transparency in finances as all the fee, funds and dues are received from students online, receipt is generated electronically and a copy is given to the students. Even, Students can directly deposit the fee as link is given in the college website. Grants and funds are obtained electronically/by cheque from various organizations. The expenditure of the college is comprised payment of salaries, infrastructure development and other day to day expenses. The payment is made via banks through NEFT/online transfers and cheques. The college has a well-established management information system to maintain the accounts.
Student Admission and Support	There is an online procedure for making application for admission. Students apply online through college website directly. Entrance test conducted by the university is completely digital. Once the application is approved/entrance is cleared, student deposit fee in the college, the roll number is generated and data of the student is maintained

in the college MIS. The database contains student's personal information details about the course and subjects taken. This information is used to support students throughout the session for participation in various activities including NSS, sports and other co-curricular activities and academic activities. Same data is used for sending University Registration return of the students which is mandatory data submission by the college. Students are given financial support in terms of fee concession, free books etc. The college maintains all students' records through management information system.

Examination

The university conducts final examination in each semester, further the college conducts house exams twice in each semester. The college sends all examination related data to the university through University Exam portal available in the university website. The data is transferred from the college Management Information System to the university portal electronically for the semester examination and after verification of the data the university generates the roll numbers to the students electronically. Examination cell of the college plan and conducts house examination student and subject related information is obtained through MIS of the college for conducting house examination, then date sheets are planned and examination process is executed as per plan.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2018	Faculty Development Prog.	Professional Dev. Prog	02/01/2018	08/01/2018	22	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Prog	22	02/01/2018	08/01/2018	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
College Bus Facility, Residential Apartment, Free Medical Facility	College Bus Facility, Residential Apartment, Free Medical Facility	Flexible fee installments, Book bank, SC/ST/ Minority scholarships, Free Medical Facility at Campus

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The college has a well established system for maintaining record of financial data including receipt and payments. The college follows all the rules and regulations framed by the Punjabi University and Punjab Government. Every receipt is authorized by the Principal and checked by the Accounts Head. All types of payments are first of all sanctioned by the Account head and the Principal. Once the expenditure is incurred, Accounts office verifies all the documents and is again checked by the Director-General Administration. Final approval is given by the management. Internal and External audit is conducted as per the policy. This transparent system helps the college to plan and prepare budget for future.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Certified CA	Yes	Governing Body
Administrative	Yes	Certified CA	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organizing Parent-Teacher Meet Twice a Year 2. Inviting parents in college functiona and program 3. Taking feedback from parents on the teaching-learning process

6.5.3 – Development programmes for support staff (at least three)

1. Training in Hospitality Management (Catering) 2.Computer Training Prog 3. Training on Preparation of Healthy Diet

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Digitalization of Library is in Process 2. Networking with other Higher Educational Institutes 3. Started Teaching Mobile Kitchen for Rural People in collaboration with Univ. of Cambridge

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Internatio nal Conference on India in 2030 in the Global Context : A Geo Political Perspective	02/12/2017	02/12/2017	03/12/2017	300
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Workshop on Gender Equity	13/02/2018	14/02/2018	100	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college organizes environmental awareness program time to time to save the energy, pollution control etc. Each and every department has pasted energy saving quotations/ notices in the bulletin board in each gallery. Students representatives ensures that no fan/light running in the empty Classrooms/labs. NSS Department of the college in collaboration with Department of Forest, Patiala Division, Punjab celebrated 'VAN Mahotsav' on 18th August 2017 and carried out plantation drive in which 100 saplings of herbal and medicinal plants were planted. The replacement of fluorescent tubes/bulbs is in process in a phased manner by energy-efficient LEDs. The college campus is lush green, having gardens with flowering plants and trees, a vegetable garden, plants on either side of the street etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	No	Nil
Rest Rooms	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/02/2018	01	Heritage Awareness	Excavation of Haddappa Civilization	110
2018	1	1	11/04/2018	02	Religious prog on Creation of Khalsa	Creation of Khalsa	400
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	10/04/2017	https://www.jawaladevicollege.org/prospectus-2/

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Traffic Rule Awareness	11/02/2018	11/02/2018	120
Awareness Prog. on Organ Donation	10/02/2018	10/02/2018	115
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Organized Tree Plantation Drive and planted 100 trees 2. Well Established Solid waste management system in the campus 3. Solar Panel established in the campus 4. Use of Plastic and Thermocol banned in the campus 5. Building Back yard developed garden, Planted Roadsides trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Mentor-Mentee System 2. Remedial Teaching/Enrichment Class

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jawaladevicollege.org/wp-content/uploads/2021/05/7.2.1-best-practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute is to prepare well qualified, farsighted, responsible, honest, democratic, skilled and innovative teachers for the society by imbuing in them a desire of excellence, development of right attitude, critical thinking, missionary zeal, virtues, values and quality of head and heart. To be an institute of excellence in teacher education based on ancient vedic culture and wisdom coupled with modernity. The institute as per its vision of providing quality education at affordable price is committed to excellence in academics. It is reflected in the university results of the college. These results can be attributed to the efforts carried out by remedial classes for under achievers, enrichment classes for potential achievers. The organization of seminar, conferences, workshops, vocational training program and extension lectures contribute towards the better learning of students. These programs provide great opportunity to students as well faculty members to excel in their field. For all round development the college provides opportunities for the students to show case their talents in various academic and non-academic activities/extra-curricular activities. It also reflects in the different prizes won by the students in various inter college competitions including skill-in-teaching, on the spot teaching aid preparations, art and literary competitions etc. Our students represent the college in youth festival also conducted by the university and got prizes in various events including gidhha, debate etc. The college conducts sessions for helping students to prepare for competitive examinations. As a result, many students got qualified the eligibility tests conducted by the state government, some of them also qualified in the National Eligibility test conducted by the UGC. Students also get placed in the various reputed high/higher secondary schools. Thus, the college focus on the all-round development of the students by providing them with the required support, resources, opportunities and platform and it reflects in the achievements of the students.

Provide the weblink of the institution

<https://www.jawaladevicollege.org>

8.Future Plans of Actions for Next Academic Year

The future plans of Action for next Academic year is as follows: 1. Improvement in ICT enabled infrastructure 2. Digitalization of library 3. Implementation of online attendance mechanism both for students and faculty members 4. Strengthening the support for students for cultural and sports activities 5. Improvement in the placement opportunities for students 6. Continuation of efforts towards eco-friendly practices 7. To have more industry-academic interface so that there is more corporate participation in academics 8. Conducting student-focused academic and skills development activities 9. The institution plans to focus more on research and development in the next Academic year by increasing the publications of faculty and also motivating student community to write research papers, and to strengthen faculty and student-faculty collaborative research 10. To Strengthening the Alumni database and their contribution at the departmental level 11.The college plans to discover ways and means for external and research funding. 12. The college has a long term plan to increase national International Linkage with Industries higher education Institutions. 13. To increase the number of MoU's at the national and international level for student and faculty exchange.