Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SMT. JAWALA DEVI COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr Nutan Sharma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01628255930**
Mobile no.	**8437002353**
Registered Email	**iqacjawaladevi@cordia.edu.in**
Alternate Email	**jawaladevieducation@gmail.com**
Address	**Lord Rana Edu City, Cordia Group of Institutes**
City/Town	**Sanghol, Teh- Khamano**
State/UT	**Punjab**
Pincode	**140802**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Paramjeet Kaur Mangat**
Phone no/Alternate Phone no.	**01628255930**
Mobile no.	**8872584624**
Registered Email	**iqacjawaladevi@cordia.edu.in**
Alternate Email	**paramjeet.mangat@cordia.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.jawaladevicollege.org/aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jawaladevicollege.org/wp-content/uploads/2021/05/Academic-Calendar-2018-19-final-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**2.49**	**2010**	**04-Sep-2010**	**03-Sep-2015**
2	**B++**	**2.84**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC

19-Oct-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Faculty Development Programm	02-Jan-2019 07	25

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Smt. Jawala Devi College of Education, Sanghol	One Day National Seminar	ICSSR, Chandigarh	2019 01	40000
Smt. Jawala Devi College of Education, Sanghol	District Art and Literary Compitition	Directorate of Youth Services, Punjab	2019 05	20000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized Seven days Faculty Development Prog . 2. Organized One Day National Seminar on Educational Leadership: Issues Challenges on 29/03/2019. 3. Released Annual Issue of Cordia Multidisciplinary Research Journal [ISSN: 2455:8982] 4. Planned and executed departmental extension activities in collaboration with the NSS unit of the college 5. To encourage the faculty for writing/publishing research papers in reputed journals.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organize Seven days FDP	Executed as planned
To conduct the curricular and Co-curricular activities as per Annual calendar	Executed as Planned
To organize workshops for skill development	Organized three days workshop on personality development
To release Anuual issue of cordia Multidisciplinary Reserach Journal	Released
International Collaboration	A delegation from NLC, Commonwealth Forum, London , UK visited in the first week of february, 2019. They Stayed at college campus, Interacted with Staff and students for sharing their experiences.
To organise minimum two extension lecture in a session	Organised two extension lecture: 1. A lecture by the internationally renowned author and corporate trainer Mr. Shiv Khera on the theme 'Gain a winner's Edge' on 15th Nov, 2018. Sh. KP Singh Rana, honourable Speaker of Punjab Legislative Assembly was the chief guest on the occasion. 2. Lecture by Mr. Travel Peel, NLCCF, UK on 1st Feb 2019 .
To seek Grant from state/Central Govt. to National Seminar/Conferences	Got grant sanctioned from ICSSR, Chandigarh and organized One day National Seminar on 'Educational Leadership: Issues & Challenges'
Successfully commencement of First session of M.Ed. Prog	Done with 100 percent result

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	21-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**31-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has a Management Information System. ERP implemented partially, in the whole campus. It handles all departmental issues, make the administrative system accountable. It covers student basic information including students profile, location or address, category, gender, caste, roll number, class, subjects etc. Teachers can provide notes to the students through LMS. It also covers fee details/accounts/ attendance of the students etc.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

An institution has a mechanism for well planned curriculum delivery. The college prepares an academic calendar every year, which includes all the activities to be conducted throughout the year. The calendar is uploaded to the institutional website, displayed on various bulletin boards, IQAC notice boards etc. All activities are executed as planned. The college organizes an orientation programme for the students. Its a minimum of three days programme with the objective to acquaint students with the new environment, syllabus, all academic and non-academic activities going to held throughout the year, all activities of IQAC, Clubs and committees, their functioning etc. The curriculum is designed by the affiliating University. The college is adhered to follow the curriculum designed by the university. Two senior staff members of an institution represent in the board of studies of the university(Punjabi University, Patiala). The academic council holds its meeting time to time, in the beginning of the session to formulate board guidelines etc. The college also plan the curriculum and implement through IQAC of the college which includes preparation of the unit planning of the syllabus, lesson plan etc. Copy of the lesson plan is also submitted to the IQAC of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
Nil	**Nil**	**Nil**	**00**	**Nil**	**Nil**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	Education	01/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	85

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CNX Soft skills	03/08/2018	118

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Dissertation	10

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
At the end of each session, an institution collects feedback from each student in prescribed proforma, and same is analysed for further improvement. Teachers also give feedback to improve curriculum practices, further two teachers represent in the board of studies of the affiliating university. Feedback also submitted by the teachers to affiliating University. Feedback from parents is obtained at the time of parents-teachers meet. Feedback from alumni is obtained at the time of alumni meet/convocation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	84	76
MEd	Education	50	21	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	169	30	10	2	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	60	2	1	4
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentor-Mentee system is the most distinctive feature of the teaching-learning process at Smt. Jawala Devi College of Education, Sanghol. Mentorship is a kind of influence, guidance and directions given by the mentor to the mentee which may result in the personal and professional growth of the mentee. Mentorship is a relationship in which a more experienced or more knowledgeable person helps to guide a less experienced or less knowledgeable person. The mentor may be older or younger than the person being mentored, but she or he must have a certain area of expertise. It is a learning and development partnership between someone with vast experience and someone who wants to learn. Mentorship experience and relationship structure affect the amount of psychosocial support, career guidance, role modelling, and communication that occurs in the mentoring relationships in which the mentors engaged are trained to capture unforgettable moments in an artistic manner. Setting up a career development, the college has developed a mentoring programme for students enabled to help junior students to learn the skills and behaviours from senior ones to get on to higher positions. For instance, M.Ed. students act as mentors to guide B.Ed. and further B.Ed. students also act as mentors to guide D.El.Ed Students. The institute often organizes mentor mentee meetings during the session to motivate and encourage the students to share their emotions and views openly with their mentors and are also inspired to help the weaker students so that they can learn new teaching-learning experiences. Small groups with a strength of 15-20 students are made,so that mentors can give personal attention towards each student and solve their issues with ease. This effective teaching learning process which includes mentor mentee sessions also evaluates the strengths, weaknesses, opportunities and challenges (SWOC) of the students, so that all the problems related to teaching and learning can be sorted out and strength of the students can be improved. The college also has a Guidance placement cell to guide the students about different courses and future scope of those disciplines and also motivate students for the preparation of various competitive examinations and skills. The placement cell organizes placement drives every year and gets students placed on/off campus. The college has a collaboration with various institutes all over India for placements. The Counseling cell is working to provide career counseling to the students. The college has an active grievance and redressal cell to deal with the various

issues related to studies and even personal issues of the students and this cell helps the students to overcome their problems so that they can concentrate well in their studies. To promote awareness about the environment, an Eco club is initiated in the college which encourages our students to maintain an eco-friendly environment and educate the people of surrounding areas to reduce pollution and plant more trees.. It organizes various activities including tree-plantation, rallies against stubble burning, awareness programme on an optimum use of natural resources etc. As climatic change and global warming

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
284	12	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	12	10	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Paramjeet Kaur Mangat	Assistant Professor	Indian Iconic Personality Award by Golbal Organization for Accelerated to Literacy, New Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	Sem-1	23/01/2019	22/06/2019
MEd	M.Ed.	Sem-1	22/01/2019	30/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Smt. Jawala Devi College of Education, Sanghol is affiliated with Punjabi University, Patiala and as per university rules, there is a transparency in the entire evaluation process whether it is in case of internal assessment or in practical award lists etc. There is a semester system of examination and the concept of internal assessment is clear and specific. University has a well established process of online submission of internal assessment, practical awards and theory paper award lists etc and the affiliated college has easy access to the online portal so that the award lists of all the students can be uploaded on the portal with ease. Apart from the final examinations, Our college conducts two House Examinations named the Mid Semester Test in every semester in order to analyze the performance of the students. Therefore, four

mid semester exams are conducted in each session. The evaluated answer sheets of house examinations are distributed to the students in the class so that they can clear their doubts with the teacher and also are motivated to improve their performance in final examinations. Special examinations are conducted for those students who miss their chance to appear in house examinations due to their participation in Sports, Cultural, NSS activities. Apart from academics, various extra curricular activities such as essay writing competition, debate competitions, quiz, Declamations, painting, etc, and also class behaviour, attendance and assignments helps in the internal evaluation process. The overall performance of the students is discussed by the all staff members with the Principal and Director- Academics of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an annual academic calendar every year which includes all activities for the entire session in a well planned manner. The calendar is prepared in consultation with college management, governing body and heads of different committees of the college, keeping in mind each and every aspect of teaching, learning process and overall development of the students. The college also considers the schedule provided by the University regarding the commencement of the session, while preparing the calendar. This calendar is displayed in the all bulletin boards in the campus, published in the college prospectus also and uploaded on the institutional website for the information of the students as well as other stakeholders. The official website of Punjabi University, Patiala is linked with the college website so that the students as well as teachers may get direct and up to date information. The institution executes the academic calendar as planned.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jawaladevicollege.org/course-curriculum-learning-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Ed.	MEd	Education	26	25	96
B.Ed.	BEd	Education	166	166	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.jawaladevicollege.org/wp-content/uploads/2021/05/1621851380555.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Any Other (Specify)	01	Indian Council of Social Sciences Research, North Western Regional Center, Chandigarh	0.4	0.4
Any Other (Specify)	05	Directorate of Youth Services, Punjab	0.2	0.2

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Right	SJDCE	28/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Indian Iconic Personality Award for Contribution in Research	Paramjeet Kaur Mangat	Global Organization for accelerated to Literacy	10/07/2018	Best Educational Development and Researcher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	9	0	0
Attended/Seminars/Workshops	2	13	0	12

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS Unit of the college	1	25
Poster Making Compitition	NSS unit of the College	1	55
Cleanliness Drive	NSS unit of the college	2	80
Awareness About Right to Vote	NSS unit of the college	1	102
Awareness About Stubble Burning	NSS unit of the college	2	55
Cancer Awareness Prog	NSS unit of the college	1	10

NSS Camp	NSS unit of the college	4	122
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cleanliness Drive	NSS Unit of the college	Cleanliness Drive	2	80
Beti Bachao-Beti Padhao	NSS unit of the college	Beti Bachao-Beti Padhao	2	97
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	NA	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teacher Training	Teaching Practice	Thirty Three Schools, List Attached	28/09/2019	30/09/2019	74
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.45	1.42

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NILNIL	Nill	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6557	1325523	13	2720	6570	1328243
Reference Books	286	0	0	0	286	0
Journals	73	62611	0	10800	73	73411
e-Journals	3	4000	0	2000	3	6000
CD & Video	352	0	0	0	352	0
Others(specify)	724	0	0	0	724	0
Digital Database	1	129000	0	11500	1	140500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	55	1	1	8	1	1	1	30	0
Added	0	0	0	0	0	0	0	20	0
Total	55	1	1	8	1	1	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital Marketing Department	https://www.youtube.com/user/cordiagroup/featured

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	0.95	1.45	1.42

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The vision of the college is to uplift the rural population, especially the young generation to play an important role in the National Economy and rural development. College believes in updated technology and infrastructure, therefore we keep ourselves updated through available and new resources. Mechanism followed by the Institution for maintaining physical facilities are as follows: • A special supervisor is appointed for maintaining the beautification of the campus. CCTV cameras are installed in every corner of the campus including each building and offices for security and surveillance. • An electrician and assistant have been appointed for the maintenance of electric fitting and appliances. • A college committee has been constituted for the proper utilization of available resources. Watch and Ward staff is recruited for 24X7 security on the campus. Sweepers are recruited for the cleanliness of the campus at all hours. We have the skillful technical staff to take care of all the equipment and instruments. They are continuously engaged in the upkeep and maintenance of the equipment. The college has an arrangement with service

providers who make a periodic visit for keeping the equipment always ready to use. The institute also ensures the hassle-free functioning of the equipment for this purpose: • A soundless eco-friendly Solar System installation is in process under energy-saving project • Stabilizers are also provided to check voltage fluctuations. • There is a high-tech computer lab managed by professional IT in-charge and lab assistants. A Language lab, Science lab, Psychology lab, ET lab, Mathematics lab etc are established to provide practical knowledge to all the students. Fire Extinguishers, ROs, Printers, Photocopier, Generator Sets, Stabilizers, Air Conditioners etc. are also available on the campus. The college has a well-established library handled by a Senior and qualified librarian. Library rules are displayed on the bulletin board including rules regarding the Issue and return of books, fines etc. A Book Bank facility is established in the Library to provide books to needy students. The college has 45 computers with wifi connectivity. Teachers and Students use them as per their requirement. There is a facility for smart class also. Classrooms are equipped with updated teaching aids and devices. All the classrooms are established with proper lighting and ventilation arrangements. Three sports grounds i.e. badminton court, football and cricket grounds are used by our students and outsiders also. An International Football Academy has been established on the campus to train the youth. An international football coach has been appointed to train the players for further participation in the National/International Games. A well-equipped Gym is also established for staff, students and outsiders.

https://www.jawaladevicollege.org/uses-of-facilities-incharges/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	PMS Scholarship	84	1201186
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Orientation Prog.	20/08/2018	80	SJDCE
Remedial Teaching and Enrichment Class	29/11/2018	76	SJDCE
Yoga and Meditation	21/09/2018	70	SJDCE
Language Practice	14/09/2018	80	SJDCE
Mentor Mentee	24/09/2018	80	SJDCE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance and Placement Activities	0	40	0	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Sivalik Public Senior Secondary School, Khamano, DMC, Kheri, Sarvhitkari Vidya Mandir, Khamano	35	8	nil	0	0
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	5	B.Ed	Smt. Jawala Devi College of Education	Cordia College, Sanghol	MA [Pbi., English, Economics, Hindi]
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	8
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Meet (Detail List Attached)	College level	150
Cultural Activities (Detail List Attached)	College Level	145
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Third Prize in Stapoo	National	0	1	BED29	Sandeep Kaur
2018	Second Prize in Rangoli	National	0	1	BED34	Parmjit Kaur
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has designed its own system for student representation. It includes various clubs and committees, where students are involved. Students are appointed as Class Representative (CR) in order to maintain discipline in class in the absence of a teacher and also a teacher is appointed as class incharge to evaluate the performance of students personally and to solve the issues of the students in a short period of time. Various curricular and extracurricular activities such as alumni meet, talent hunt, awareness rallies are organized and managed by the student representatives along with other students in the management committee. Students also represent in the Internal Quality Assurance Cell of the college. They actively participate in the IQAC planning and execution of the planned programmes for enhancement of quality in the institution. Further, Nominated students also engaged in library related matters including coordination with alumni for enhancing book bank facility etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet : Annual Alumni Meet of Smt. Jawala Devi College Of College, Sanghol was held at 25th September 2018.More than 50 Alumni's of previous years took part in this. They exchanged their thoughts and memories of the college campus. Dr. Nutan Sharma, the Principal of the College in inaugural address welcomed all the former students and expressed her happiness over the meet.Mr. Jorawar Singh, the Vice-President of the Alumni Association remembered his colleagues and teachers during his college life.A colorful cultural programme was also held followed by speeches from various participants.Dr. Sanju Verma, Incharge of the College Aumni Association expressed vote of thanks at the end.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Smt. Jawala Devi Memorial Trust has created most of the infrastructure of the college from its own resources and still continues to contribute for the welfare of the rural people. Our college has divided all the important activities/functions into various groups which are allocated to the committees constituted for the specific purpose. Principal of the college has a dual role in our organizational structure. He is an Ex Officio member of the Governing body, he plays an important role while framing policies, strategies and plans. When it comes to the execution of the policies the principal heads all the committees in coordination of coordinator-IQAC, and provides required inputs to keep the committees focused on the vision of the governing body. Two important offices of the college Director-Academics and Director- General Administration are assisting the Principal continuously throughout the session. Director- Academics of the college assists the Principal in the management of the academic activities of the college. Director- General Administration of the College plays a significant role in the creation and maintenance of a conducive environment in the college, he also monitors the account department in financial matters. Director- General Administration also taking important decisions on the specific matters such as construction of new buildings / renovations or purchase of furniture and equipment etc. Evaluation of teaching and learning is broadly done on the basis of performance in the exams and the entire exercise of conducting House Exams/MSTs, Special Tests is managed by the Examination cell of the college, and the same is monitored by the Principal. This committee, apart from conducting exams is also responsible for organizing Annual Prize Distribution Function/Convocation etc. Director- Academics of the College provides necessary inputs in the governing body meetings where all the important decisions regarding the academic and co-curricular activities are taken. During the session, meetings of the governing body discuss the performance of the students as provided by the director- Academics. Director- Academics also plays an advisory role in taking correct and timely decisions on the same. At the end of the session this governing body reviews the overall performance, finds out the deficiencies and suggests the corrective measures which are duly taken care of while planning for the next session. Internal Quality Assurance Cell (IQAC) is an important organ of the planning and execution structure. This Cell formulates policies and plans for both academic and infrastructural development decisions. Issues related to new courses to be introduced, augmentation of infrastructure or construction / renovation of buildings are discussed by the members of this cell before the submission of their recommendations to the Governing body. The college has a well established account department. All types of payments are first of all sanctioned by the Account head and the Principal. Once the expenditure is incurred, the Accounts office verifies all the documents and is again checked by the Director-General

Administration. Thus, the system of the college is decentralized and management is participative in the whole system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process is strictly followed, according to the rules and regulations of affiliating universities and Punjab State Government. Entrance examination is conducted by the affiliating university. The candidate, who qualifies the entrance examination , attends the counseling conducted by the university for allocation of seats. Keeping into view number of seats vacant in each class as well as guidelines given by Punjabi University, Patiala. Applications from outsiders are received and these applications are considered on the basis of merit and vacant seats are filled in each course. Departmental admission committees are constituted which are headed by the convener and teachers of the respective Department.
Industry Interaction / Collaboration	The institute has a well established Placement Cell that provides career counselling to the students and has the responsibilities of placement of the students in different industries related to their disciplines. In order to fulfill the responsibilities, the placement cell of the college has close ties with different companies and industries. College organizes different seminars and workshops represented by the companies that are in collaboration with the college. The IQAC of the college signed an MOU with various educational institutes for teaching , research and exchange, networking etc. A job fest named Rozgar Mela is organized annually in collaboration with the Placement Cell of the college to ensure the placement of the majority of the final year students. Training and placement in other institutes and industries is a part of course work of the students under which B.Ed. students have to be enrolled in a six months training program at local high schools/senior secondary schools.

	During the last years, our students were picked at campus placement by various reputed schools of the area.
Human Resource Management	The college provides equal opportunities and support to its employees. The benefits under Career Advancement Scheme (CAS) are extended to the staff members on the basis of API score without much delay. IQAC of the College maintains a Performance appraisal report of the entire staff without any delay and this plays an important role at the time of extending the benefit for the staff. Free medical facilities including the services of a visiting doctor in case of any emergency medical situation, are provided to all staff including teaching and non-teaching staff, and also staff quarters are available for the faculty members and free accommodation is also provided to the needy faculty members. Apart from this, various faculty enrichment programmes are organized throughout the year.
Library, ICT and Physical Infrastructure / Instrumentation	Every year, the college reviews the requirements of books in the library, ICT equipment, and apparatus in various laboratories. Requirements are prepared by the concerned incharges, discussed in IQAC and with the principal, and put forward for approval of the director-General Administration through Accounts head. The principal approves routine requirements for purchase and gets sanction for any major capital requirement from the management. Purchase/ execution committees are constituted by principal for all the approved equipment and tasks. The account office maintains the every year purchase.
Research and Development	The college encourages the staff to apply for major and minor research projects and to ensure this college has a well established research cell to monitor all the research related activities in the campus in collaboration with IQAC. IQAC of the college has introduced its own research journal to facilitate the scholars and faculties and publishes it online (CMRJ- 2455-8982) annually and it is multidisciplinary in nature. Staff members are encouraged to pursue doctoral and post doctoral programmes to work toward satiating the research

	questions. The library is equipped with various online learning resources including Gale-Cengage, Inflibnet etc. Some teachers of our college are guiding M.Ed. dissertations. IQAC motivates all the teachers to contribute research papers for journals, edited books etc. The college also publishes an edited ISBN book every year to promote research culture in the campus. The IQAC of the college also organizes seminars in collaboration with Indian council of social sciences research, Chandigarh.
Examination and Evaluation	There is a transparency in the entire evaluation process whether it is in case of internal assessment or in practical award lists etc. There is a semester system of examination and the concept of internal assessment is clear and specific. University has a well established process of online submission of internal assessment, practical awards and theory paper award lists etc and the affiliated college has easy access to the online portal so that the award lists of all the students can be uploaded on the portal with ease. Apart from the final examinations, Our college conducts two House Examinations named the Mid Semester Test in every semester in order to analyze the performance of the students. Therefore, four mid semester exams are conducted in each session. The evaluated answer sheets of house examinations are distributed to the students in the class so that they can clear their doubts with the teacher and also are motivated to improve their performance in final examinations. Special examinations are conducted for those students who miss their chance to appear in house examinations due to their participation in Sports, Cultural, NSS activities. The overall performance of the students is discussed by the all staff members with the Principal and Director- Academics of the college.
Teaching and Learning	The IQAC works on the plans and activities necessary to improve the quality of education. Various Faculty Development Programmes are organized by the college timely. To improve the quality of learning, students are encouraged to participate in the

	academic as well as non academic activities organized by various committees and clubs. Different workshops, seminars, conferences are organized department wise to enrich the overall development of students. The college has initiated two best practices that are Remedial teaching and enrichment classes for non-performers and meritorious students subsequently. The college updates existing infrastructure and facilities every year which includes teaching learning practices/resources also. The college has a smart classroom facility also with updated software. During the last few years, college encouraged the use of ICT under which uploading of online study material for future reference of students is the key point to be promoted.
Curriculum Development	The college follows the Curriculum designed by the affiliating university. Two faculty members represent the college on Boards of Studies of Punjabi University, Patiala. The college has developed a participative approach. The IQAC monitors the curriculum development and also ensures the implementation of plans for college development. It supports and allows faculty members to attend all the meetings of the board of studies. Governing body has constituted at College level for effective implementation of the curriculum. Director Academics along with the principal, plan the transaction of prescribed curriculum to be covered in each semester. The college considers the curriculum prescribed by the university while preparing an academic calendar. Academic calendar is executed as planned. The online feedback is taken from students and proper action is taken after the analysis of feedback. The management as well as college staff plays an important role in the overall development of students in academics.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college uses different ICT tools such as personal emails in order to circulate different notices and reports related to different events and

	activities to all the faculty members. It helps in reduction of manual efforts and increases the effectiveness of communication and transparency. The college also maintains the admission data every year and analyzes it for further planning and implementation. It helps to find out the demanding areas by the students which helps in smooth functioning. Analysis of this data also helps the college administration to plan the intake in courses and to apply to the university for new courses to be introduced.
Administration	The college has started the use of google facilities such as google sheets for data collection, google docs for report writing, google forms for preparation of online feedback forms etc. The college has a facility of biometric attendance for teaching and non teaching staff. The college has a separate administrative block which includes the Director Academics office, Direct- General administration office, Accounts office etc. Principle office situated in the department concerned. All these offices coordinate with each other to formulate policies regarding admission process, recruitment, planning and executing the academic calendar. The data required for all these tasks is obtained from the college management information system.
Finance and Accounts	The college has a separate account department. There is transparency in finances as all the fee, funds and dues are received from students online, receipt is generated electronically and a copy is given to the students. Students can directly deposit the fee as a link is given in the college website. Grants and funds are obtained electronically/by cheque from various organizations. The expenditure of the college is payment of salaries, infrastructure development and other day to day expenses. The payment is made via banks through NEFT/ online transfers and cheques. The college has a well-established management information system to maintain the accounts. The payment is made via banks through NEFT/ online transfers and cheques.
Student Admission and Support	There is an online procedure for making an application for admission.

	Students apply online through the college website directly. Entrance test conducted by the university is completely digital. Once the application is approved/entrance is cleared, student deposit fee in the college, the roll number is generated and data of the student is maintained in the college MIS. The database contains student's personal information details about the course and subjects taken. This information is used to support students throughout the session for participation in various activities including NSS, sports and other co-curricular activities and academic activities. Same data is used for sending University Registration return of the students which is mandatory data submission by the college. Students are given financial support in terms of fee concession, free books etc. The college maintains all students' records through a management information system.
Examination	Students appear in two types of examination in the college House Examinations (MST) conducted by college twice in each semester and the final examinations conducted by the University once in each semester. For university exam data is sent to the university on the University Exam portal. The data is ported from the college MIS to the university portal electronically for the semester examination and after verification the university generates the roll numbers of the students. For house examinations student and subject information is obtained through MIS, then date sheets are planned and examination process is executed.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2019	FDP	Training prog for catering	02/01/2019	08/01/2019	25	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Prog.	25	02/01/2019	08/01/2019	07
Full Day School on Emotional Intelligence for Resilience, Flexibility and Growth at Dept. of Cont. Education, University of Oxford, UK	1	07/12/2018	07/12/2018	01
Short term prof. Dev. Course on Further approaches to Generative Leadership and Developing your Personal Practices at Dept. of Cont. Education, University of Oxford, UK	1	01/06/2019	02/06/2019	02

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	0	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

College Bus Facility, Residential Apartments, Free Medical facility	College Bus Facility, Residential Apartments, Free Medical facility	Flexible Fee Installments, SC/ST Scholarship, Free Medical Facility at Campus, Book Bank etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a well established internal and external audit mechanism. This mechanism helps in recording every receipt and payment as per the rules and regulations framed by the Punjabi University and Punjab Government. The accounts of the college are audited by the head accountant regularly as per the government rules. All the expenses and receipt related to those expenses is authorized by the Principal and checked by the director. Once the expenditure is incurred, the accounts office verifies all the documents and the final payment is authorized by the Principal and management. At the end of the year receipt and payment account is prepared with the help of the head accountant of the college and is presented to the management for its review and analysis. The internal auditors of the college verify all the books of the accounts. This transparent and efficient mechanism of handling the issues enables the management to analyse our performance as well as prepare the budget for the future plans.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Concentrix Corporation	5166415	Sports Facilities, CSR

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Certified CA	Yes	Governing Body
Administrative	Nill	Certified CA	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teachers Meet 2. Feedback from Parents 3. Involving parents in various functions and programmes organized by an institution

6.5.3 – Development programmes for support staff (at least three)

1. Training in Hospitality [Catering] 2. Computer Training 3. Training on preparation of Nutritional Diet

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Digitalization of Library is under process 2. MTK project for women from Rural Area 3. Rain Water Harvesting System

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Seminar on Educational Leadership-Issues and Challenges	01/02/2019	29/03/2019	29/03/2019	110
2019	FDP	11/10/2018	02/01/2019	07/12/2019	25
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Gender Sensitization	08/10/2018	08/10/2018	86	20
Beti Bachao - Beti Padhao	25/01/2019	25/01/2019	82	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college organizes environmental awareness programs from time to time to save energy, pollution control etc. Each and every department has pasted energy saving quotations/ notices in the bulletin board in each gallery. Student representatives ensure that no fan/light runs in the empty Classrooms/labs. The replacement of fluorescent tubes/bulbs is in process in a phased manner by energy-efficient LEDs. The college campus is lush green, having gardens with flowering plants and trees, a vegetable garden, plants on either side of the street etc. The solar energy system is installed in the college campus which works on the principle that solar energy is converted into electrical energy with the help of solar panels installed on the roof of the campus. The electricity generated from the solar panels is used in the entire campus which results in the optimum use of renewable sources of energy and the most beneficial thing is that this energy is totally sustainable and inexhaustible.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/10/2018	1	Awareness About Stubble Burning	Stubble Burning	55
2019	1	1	04/02/2019	01	Cancer Awareness Prog.	Cancer Awareness	10

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	12/02/2019	12/02/2019	42
Poster Making Competition under National Vigilance Week	25/10/2018	31/10/2018	15
Cleanliness Drive	02/10/2018	02/10/2018	81
Rally on Environmental Awareness	16/10/2018	16/10/2018	78
Awareness Rally about Stubble Burning	18/10/2018	18/10/2018	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree Plantation Drive during NSS camp 2. Installed rooftop solar panels 3. Use of plastic and thermocol banned in the campus 4. Developed gardens in the campus, Roadside trees in all over the campus 5. Solid Waste management system in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Remedial Teaching and Enrichment Class 2. Mentor- mentee System

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.jawaladevicollege.org/wp-content/uploads/2021/05/doc-2021-05-31-09.56.11.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has been working for the improvement or enhancement of the reputation of college. The main objective of the institute is to achieve academic excellence, to promote quality education with improved teaching learning processes through innovative research and development.The college also plays a major role in skill development that helps in employment generation among students. University merit positions in various courses clearly reflect the university results of the college. Along with the important curricular activities, students are motivated to participate actively in other activities like group discussions, sessions, quiz competitions for their overall growth. With all the curricular as well as co curricular activities, different qualities like leadership qualities, improved communication skills are developed in the students.There are two best practices carried out by the institution that are remedial classes /enrichment classes and learning and acquisition of English language. The achievements of the students in various fields are attributed to the efforts carried out by these best practices along with an improved teaching-learning process. The institute gives special attention towards research along with academic efforts. The aim is to upgrade the awareness of faculty members about the research and its methodology. This leads to enriched education quality to students. As a result of which, all of the faculty members have published research papers in peer reviewed Journals and books/book chapters during the session. One of our faculty member has visited University of Cambridge for paper-presentation and University of Oxford for attending professional development workshops in December 2018 and May 2019 respectively. One of our faculty member has received Indian Iconic Personality Award for contribution in research, by Constitution Club of India, New Delhi on 10th July 2018. Various workshops, seminars, industrial training, and extension lectures are organized to enhance the learning ability of students. The distinctiveness of the institution is the opportunities for the students to showcase their skills in sports and commendable achievements along with outstanding academic achievements.

Provide the weblink of the institution
https://www.jawaladevicollege.org/vision-mission/

8.Future Plans of Actions for Next Academic Year

Application to UGC for 12 (b) status for seeking central level grants from UGC. Upgradation in ICT enabled infrastructure. Strengthening Alumni association and their activities. Strengthening the support for students for cultural and sports activities. Providing more placement opportunities to students. Continuation of efforts towards eco-friendly practices, Green campus initiatives. To have more collaboration with national/international agencies. Conducting student focused personality development activities. The College plans to conduct an International Conference/ National Seminar in the next Academic year. The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating student community to write research papers, and to strengthen faculty and student-faculty collaborative research. The college plans to discover ways and means for external and research funding, to identify alternative funding streams, to increase revenue and reduce

costs and provide a more sustainable campus environment. The college has a long term plan to increase national International Linkage with Industries higher education Institutions. To plan and implementation of faculty exchange program. To get Permanent affiliation of the college from affiliating University. To generate maximum corpus fund for the Institute.