Smt. Jawala Devi College of Education

7.2.1 Describe any two best practices successfully implemented by the institution as per NAAC format

BEST PRACTICE -I

1.Title of the Practice: Remedial and Enrichment Classes

2.Objectives of the Practice

The objectives of the Program is divided into two categories

A) REMEDIAL CLASSES

- Categorizing the underperformed students during the Mid Semester Test.
- Defining and Delimiting the reason behind the low performance of the students into academic and non-academic issues.
- Academic Guidance, Reteaching, and Evaluation Sessions for the targeted students w.r.t to the Academic Issues.
- Guidance And Counseling for Non-Academic Issues.

B) ENRICHMENT CLASSES

- Categorizing the average and above-average performing students during the Mid Semester Test in various subjects.
- Scheduling the enrichment classes for the students w.r.t each subject.
- Counseling Students with Carrier options and Competitive examinations
- Arrangement of extra Classes for various Entrance and Competitive Tests.

3.The Context :

Mid-semester Tests are the reflecting mirrors for the students as well as for the subject teachers. After the Mid Semester Test, the subject teacher clearly envisions the students in terms of the level of Achievement and is able to segregate the students into underachievers and Potential

achievers. Further, the students could be helped by arranging the remedial and Enrichment classes in preparing for the Final examination as per their level of Achievement and their needs. Individual attention helps them to improve, revise and relearn the concepts already taught in the class.

4. The Practice

After the results of the First Mid Semester Test, the students have been divided into three categories i.e. underachievers and Potential achievers considering the result and regular classroom performance. Remedial Classes are organized for underachievers to fulfill the gaps in the study. During the classes, the subject in charge conducts the doubt clearing sessions, revisions of tough topics, sharing notes, and important questions with the students.

Enrichment Classes are organized for the potential achievers and one step ahead of the syllabus is considered for the students. Question Banks, Reference Books, e-books are shared with the students, and also they are advised to prepare and appear in the competitive exams.

5. Evidence of Sucess:

- The passing percentage of the students in the Final examination by the university was significantly increased as compared to the Mid Semester test.
- Increase in the confidence and motivation level of the students.
- Increase the scores of the students

6. Obstacles Faced if Any:

- The **unwillingness of students** to attend the classes regularly.
- The **disinterest of the teachers** to bear the extra load and burden to plan for remedial and enrichment classes.

However, once they started and noticed the benefit of the classes everything fell into place.

7.Resources Required :

- Database of the students
- Motivated Teaching members
- Reference books and study material apart from Books for Enrichment Classes
- Question Bank for Remedial Classes.

Smt. Jawala Devi College of Education

V PO SANGHOL, DISTT FATEHGARH SAHIB
Email: jawaladevieducation@gmail.com
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BEST PRACTICE -II

1.Title of the Practice: Blended Learning

2. Objectives of the Practice:

1. To increase the student engagement by integrating interactive online resources and activities with traditional classroom instruction.

2. To provide personalized learning paths for students. By combining online and face-to-face instruction .

3. Context:

Blended learning is an educational approach that combines traditional face-to-face classroom instruction with online learning experiences. This model allows for a more flexible and personalized learning environment, where students can benefit from the best of both worlds.

4. The Practice:

In a blended learning setting, educators use digital tools and resources to supplement in-person teaching, providing students with access to a wider range of materials and interactive activities.

5. Evidence of Success:

- Blended learning models improved retention rates in students

- Blended learning promotes the development of critical 21st-century skills, such as digital literacy, collaboration, and self-directed learning.

6. Obstacles faced:

- Majority of students belong to the rural area therefore slow internet /network issues are faced by them.
- The students with poor socio economic status do not have adequate devices.

7. Resources Required :

- IT resources to assist with technical issues related to online platforms and tools.
- Physical spaces that can accommodate both in-person and online learning, including access to technology and resources for collaborative work.

8. **Obstacles**
- Not all students have equal access to devices and reliable internet connectivity.
- A lack of adequate training and support can lead to ineffective implementation and poor student outcomes.

Principal
Smt. Jawala Devi College of Education
Sanghol, Fatehgarh Sahib