

# Smt. Jawala Devi College of Education

V PO SANGHOL, DISTT FATEHGARH SAHIB

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## PROGRAMME LEARNING OUTCOME (PLO) & FOR B .ED. PROGRAM CODE: EDUBBED PUP OFFERED BY PUNJABI UNIVERSITY PATIALA

The program learning outcomes and the course learning outcomes have been clearly stated. These are in accordance with the syllabi prescribed by Punjabi University, Patiala .Following are the program outcomes of Bachelor of Education (B.Ed.) Programme which an undergraduate student of B.Ed. should demonstrate/be aware of:

<b>PLO 1</b>	Develop teaching competence with knowledge of learner-centered teaching methods. Understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum. Necessary competencies for organizing learning experiences.
<b>PLO 2</b>	Develop and apply pedagogical skills for teaching and dealing with classroom problems.
<b>PLO 3</b>	Apply the knowledge of Philosophy, Sociology and Psychology while pursuing teaching profession and dealing with students in the context of school education.
<b>PLO 4</b>	Demonstrate a critical engagement with education policies and programmes across different levels of education.
<b>PLO 4</b>	Critically think, reflect and analyze issues and problems in the Indian education context.
<b>PLO 5</b>	Situated education practices in history. Political and socio-cultural contexts both locally and globally.
<b>PLO 6</b>	Demonstrate analytical and professional skills related to teaching-learning process and curriculum development.
<b>PLO 7</b>	Demonstrate and understanding of different theoretical perspectives on learning and reflect on their own understanding of the nature and kinds of learning.
<b>PLO 8</b>	Demonstrate an understanding of diverse teaching skills at different phases of instruction at school level.
<b>PLO 9</b>	Demonstrate the use of various teaching-learning aids technological tools in the teaching-learning process.
<b>PLO 10</b>	Demonstrate an understanding of the various procedures and techniques of evaluation and their classroom applications.

  
Principal  
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Sanghol, Fatehgarh Sahib

**PROGRAMME LEARNING OUTCOME (PLO) & FOR M.ED. PROGRAM  
CODE: EDUBBED PUP OFFERED BY PUNJABI UNIVERSITY PATIALA**

The program learning outcomes and the course learning outcomes have been clearly stated. These are in accordance with the syllabi prescribed by Punjabi University, Patiala .Following are the program outcomes of Masters of Education (M.Ed.) Programme which student of M.Ed. should demonstrate/be aware of:

<b>PLO 1</b>	Apply the knowledge of Philosophy, Sociology and Psychology while pursuing teaching profession and dealing with students in the context of school education.
<b>PLO 2</b>	Demonstrate a critical engagement with education policies and programmes across different levels of education.
<b>PLO 3</b>	Critically think, reflect and analyze issues and problems in the Indian education context.
<b>PLO 4</b>	Situated education practices in history. Political and socio-cultural contexts both locally and globally.
<b>PLO 5</b>	Demonstrate analytical and professional skills related to teaching-learning process and curriculum development.
<b>PLO 6</b>	Demonstrate an understanding of different theoretical perspectives on learning and reflect on their own understanding of the nature and kinds of learning.
<b>PLO 7</b>	Demonstrate sensitivity to social inclusion and familiarize with the legal and policy perspectives for inclusion in education.
<b>PLO 8</b>	Apply the knowledge and skills to deal with issues confronting contemporary society like environmental problems. Human rights violation. Value erisis etc.
<b>PLO 9</b>	Demonstrate academic integrity and professional ethics by keeping self-abiding to rules, Regulations. Values and high standards in teaching.

  
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## COURSE LEARNING OUTCOMES (CLO) OF BACHELOR OF EDUCATION (B.Ed.) OFFERED BY PUNJABI UNIVERSITY PATIALA

Following are the Course Learning Outcome (CLO) the Bachelor of Education (B.Ed.) Program with program code EDUBED2PUP which students of B.Ed. **SEMESTER-I** should demonstrate/be aware of:

### SEMESTER-I

Name of the Paper	CLO
<b>Philosophical Perspective in Education EDUBED1101T</b>	<ul style="list-style-type: none"><li>● Understand concepts and principles of foundations of education.</li><li>● Apply theories, ideas and generalization of educational foundations.</li><li>● Express and discuss philosophies and social concepts precisely and rationally.</li><li>● Analyze different views and schools of thoughts on education and draw generalization</li></ul>
<b>Psychological Perspective in Education EDUBED1102T</b>	<ul style="list-style-type: none"><li>● Understand the learner and his abilities.</li><li>● Understand the process of human development with special reference to adolescence.</li><li>● Analyze the characteristics and problems of Indian adolescents.</li><li>● Familiarize with administration and interpretation of Psychological tests.</li><li>● Apply the understanding of the different typed of learners in various classroom situations.</li></ul>
<b>Teaching - Learning Process EDUBED1103T</b>	<ul style="list-style-type: none"><li>● Explain the nature and characteristics of teaching.</li><li>● Describe the principles and maxims of teaching.</li><li>● Discuss anatomy of teaching.</li><li>● Differentiate between teaching and learning.</li></ul>
<b>Library resources and art in education EDUBED1104T</b>	<ul style="list-style-type: none"><li>● Understand the maintenance of the library.</li><li>● Understand the basic principles of library science and develop library ethic</li></ul>

	<ul style="list-style-type: none"> <li>● Enhance artistic and aesthetic sensibility among learners to enable them to respond to the beauty in different Art forms, through genuine exploration, experience and free expression</li> <li>● Enhance skills for integrating different Art forms across school curriculum at secondary level.</li> </ul>
<p><b>Experiential Learning</b> <b>EDUBED1107T</b></p>	<ul style="list-style-type: none"> <li>● To enable the student teachers to :</li> <li>● Develop insight on indigenous models of experiential learning.</li> <li>● Understand and practice models of Indian philosophers for societal reconstruction</li> <li>● Promote respect for diversity, leadership and social justice</li> <li>● Identify pedagogical practices for effective implementation of curriculum strategies.</li> </ul>

  
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### SEMESTER – II

Name of the Paper	CLO
<b>Sociological Perspective in Education</b> EDUBED1201T	<ul style="list-style-type: none"><li>• Understand the concept of education from a sociological perspective.</li><li>• Analyze social stratification in Indian society.</li><li>• Inculcate human values among the learners.</li></ul>
<b>Educational Policy &amp; Planning in Contemporary India</b> EDUBED1202T	<ul style="list-style-type: none"><li>• Understand the education policy and its determinants.</li><li>• Identify and apply various approaches of educational planning. Analyze the functioning of administrative bodies.</li><li>• Critically analyze recent education policies</li></ul>
<b>Curriculum Development</b> EDUBED1203T	<ul style="list-style-type: none"><li>• Understand the need and importance of curriculum.</li><li>• Analyze different issues in curriculum.</li><li>• Apply different approaches to curriculum construction. Construct curriculum for children with special needs</li></ul>
<b>Enriching Learning Through ICT</b> EDUBED1204T	<ul style="list-style-type: none"><li>• Develop the required skills and their inter links for mastering the language.</li><li>• Prepare and use teaching aids in the classroom and ICT (INTERNET and Computer Technology);</li></ul>

  
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### SEMESTER – III

Name of the Paper	CLO
School Internship –Subject I & Subject -II	<ul style="list-style-type: none"><li>● Develop ability to substantive perspective and frameworks studied with the field based experiences that are provided.</li><li>● Understanding creative ways to tracking student’s performances.</li><li>● Experience and understand the real world of teaching with the help of systematic supervisory support and feedback.</li><li>● Develop an ability to cater to diverse needs of learners in the school</li></ul>
Engagement with Community	<ul style="list-style-type: none"><li>● Develop ability to substantive perspective and frameworks studied with the field based experiences that are provided.</li><li>● Understanding creative ways to tracking student’s performances.</li><li>● Experience and understand the real world of teaching with the help of systematic supervisory support and feedback.</li><li>● Develop an ability to cater to diverse needs of learners in the school</li></ul>

  
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### SEMESTER – IV

Name of the Paper	CLO
Assessment for Learning	<ul style="list-style-type: none"><li>• Gain a critical understanding of issues in assessment and evaluation.</li><li>• Differentiate between various types of assessment.</li><li>• Use of a wide range of assessment tools.</li><li>• Select and construct various types of assessment tools appropriately. evolve realistic, comprehensive and dynamic assessment</li></ul>
Gender, School and Society	<ul style="list-style-type: none"><li>• Develop basic understanding of gender and its related key concepts.</li><li>• Understand some important landmarks in connection with gender and education in The contemporary perspective.</li><li>• Learn about gender issues in school curriculum, text and pedagogical processes. Understand the relationship of gender, power and sexuality to education</li></ul>
Inclusive School	<ul style="list-style-type: none"><li>• Understand the concept and importance of inclusiveness in education.</li><li>• Use different teaching strategies for inclusive education.</li><li>• Understand the role of teachers, parents and community for supporting inclusion. Understand the recommendations of various Policies.</li></ul>
Understanding the Self	<ul style="list-style-type: none"><li>• Be aware of the processes of socialization.</li><li>• Understand the self of the growing 'student' as well as „teacher“.</li></ul>

	<ul style="list-style-type: none"> <li>● Shape their own and student's sense of identity.</li> <li>● Reflect on one's aspirations and possibilities in order to develop a growing sense of agency as a 'teacher', a 'professional', as well as a 'human being'.</li> </ul>
Reading and Reflecting on Texts	<ul style="list-style-type: none"> <li>● To enable the student teachers to:</li> <li>● Understand different types of Text.</li> <li>● Reflect upon different types of policy document</li> <li>● Discuss narrative text, autobiographical text and ethnographical text</li> </ul>
Strengthening Language Proficiency	<ul style="list-style-type: none"> <li>● Enhance one's facility in the language of instruction is thus a vital need of student-Teachers.</li> <li>● Strengthen the ability to 'read', 'think', „discuss and communicate' as well as to 'write'.</li> </ul>
Health and Physical Education	<ul style="list-style-type: none"> <li>● Understand the concept of holistic health and its various dimensions.</li> <li>● Understand the importance of sports and yoga for the development of holistic health. Develop a positive attitude.</li> <li>● Be equipped with their health status.</li> <li>● Be aware about rules of safety in hazardous situations.</li> <li>● Sensitise, motivate and help them to acquire the skills for physical fitness</li> </ul>

  
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## COURSE LEARNING OUTCOMES (CLO) OF MASTERS OF EDUCATION (M.Ed.) OFFERED BY PUNJABI UNIVERSITY PATIALA

### SEMESTER-I

Name of the Paper	CLO
<b>PHILOSOPHY OF EDUCATION</b>	<ul style="list-style-type: none"><li>a) Understand the philosophical foundations of education.</li><li>b) Acquaint him/her with different schools of thoughts on education and draw generalizations.</li><li>c) Understand the theories and ideas of different educational thinkers.</li><li>d) Understand the theoretical basis of present day educational system</li></ul>
<b>PSYCHOLOGY OF LEARNING AND DEVELOPMENT</b>	<ul style="list-style-type: none"><li>a) Understand the nature of learners.</li><li>b) Apply the principles of Educational Psychology in the classroom situation.</li><li>c) Enhance their mental health and personality.</li><li>d) Administer Psychological tests.</li></ul>
<b>EDUCATIONAL STUDIES</b>	<ul style="list-style-type: none"><li>a) Have a general view of the field of education.</li><li>(b) Develop foundational perspectives on education.</li><li>(c) Orient themselves to the institutions, systems and structures of education.</li><li>(d) Understand the contemporary concerns of education policy and practice</li></ul>
<b>METHODOLOGY OF EDUCATIONAL RESEARCH</b>	<ul style="list-style-type: none"><li>a) Explain the concept, scope, types and importance of educational research.</li><li>b) Understand the importance of ethical issues in conducting educational research.</li><li>c) Describe the importance of review of related literature.</li><li>d) Understand the meaning, criteria and sources for identifying the research problems.</li><li>e) Formulate research objectives and hypotheses for</li></ul>

	<p>a research problem.</p> <p>f) Prepare the research proposal.</p> <p>g) Define population, sample and describe the different techniques of sampling. h) Explain the types, tools and techniques of data collection.</p> <p>i) Describe the various methods of educational research. j) Explain the different approaches to analyze the qualitative as well as quantitative data.</p> <p>k) Prepare the research Report.</p>
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### SEMESTER - II

Name of the Paper	CLO
<b>HISTORY AND POLITICAL ECONOMY OF EDUCATION</b>	a) Understand the philosophical, historical and contemporary thought on education. b) Familiarize the key concepts of social change and human cultural perspectives. c) Familiarize with key concepts of economic and political developments in India. d) Understand the development of education in India in comparative perspective
<b>SOCIOLOGY OF EDUCATION</b>	a) Understand the concept and nature of Sociology of Education. b) Comprehend the role of various social factors in Education. c) Analyze the factors responsible for social change. d) Understand the role of Education in cultural change. e) Understanding the new developments in the society and their impact on education.

<p><b>CURRICULUM STUDIES</b></p>	<p>a) Understand the meaning and nature of the curriculum.  b) Understand different approaches to curriculum development.  c) Understand the role of the teacher in the transaction and evaluation of curriculum.  d) Understand the recent developments in the field of curriculum development.</p>
<p><b>TEACHER EDUCATION: HISTORY AND POLICY PERSPECTIVE</b></p>	<p>a) Understand the objectives of NCF (2005) and NCFTE (2009).  b) Familiarize yourself with different modes of pre-service teacher education.  c) Gain insight into the transactional approaches for foundational and developmental courses.  d) Know the different modes of in-service teacher education.  e) Evaluate various components of a pre-service and in-service teacher education programs.</p>

  
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### SEMESTER - III

Name of the Paper	CLO
<b>STATISTICS IN EDUCATIONAL RESEARCH</b>	a) Understand the concept and nature of educational data. b) Understand and apply various statistical techniques to field-based educational data. c) Appreciate the role of statistical tools / techniques in analysis of data for educational research. d) Employ computer software for analyzing educational data. e) Make interpretations of findings revealed through statistical data analysis.
<b>PROFESSIONAL DEVELOPMENT OF TEACHERS: (A) ELEMENTARY SCHOOL STAGE</b>	a) Understand the concept of teacher effectiveness, professionalism, and commitment with ethics in the teaching profession. b) Familiarize yourself with the recommendations of different commissions and reports on preparation and professional development of teachers. c) Content analysis of one foundational and one developmental course of teacher education programme in terms of teachers' professional development and social competencies. d) Acquire knowledge about foundation and development courses in teacher education programmes. e) Understand the principles of underlying teacher education programmes at the elementary stage. f) Acquaint him/her with the recruitment and

	<p>promotional policies for elementary school teachers.  g) Develop understanding of challenges and concerns for qualitative improvement in elementary teacher education programmes for achievement of goals of UEE for EFA</p>
<p><b>PROFESSIONAL DEVELOPMENT OF TEACHERS: (B) SECONDARY SCHOOL STAGE</b></p>	<p>a) Understand the concept of teacher effectiveness, professionalism, and commitment with ethics in the teaching profession.  b) Familiarize yourself with the recommendations of different commissions and reports on preparation and professional development of teachers.  c) Content analysis of one foundational and one developmental course of teacher education programme in terms of teachers' professional development and social competencies.  d) Acquire knowledge about foundation and development courses in teacher education programmes.  e) Understand the principles of underlying teacher education programmes at the elementary stage.  f) Acquaint him/her with the recruitment and promotional policies for secondary school teachers.  g) Develop understanding of challenges and concerns for qualitative improvement in secondary teacher education programmes for achievement of goals of universal school education.</p>

  
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### SEMESTER - IV

Name of the Paper	CLO
<b>DISSERTATION</b>	a) Develop skills to find an appropriate problem and its solution through systematic investigation. b) Familiarize yourself with research methods in education. c) Get in-depth understanding of steps in conducting educational research

  
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